

College of Public Health Curriculum Review

Submit the following **for each degree** offered by the Department. Succinct answers to each bulleted point are expected with responses requiring no more than three pages per degree.

Mission and Admissions

- Provide a Mission Statement related to the goals of the degree.
- Explain the admissions process and criteria used to determine the acceptability of an applicant.
- Describe how advisors are chosen and the role of the advisor for: academic planning, thesis/dissertation advising, and career development.

Curriculum

- Describe the design, including sequencing, of the degree's required courses as they affect the degree learning objectives and the student's plan of study.
- Describe any major changes in degree requirements since the last review.
- For PhD degrees, describe courses taught specifically to enhance the education of doctoral students.

Competencies

- Describe how the degree competencies align with the degree's mission and the types of jobs graduates obtain (refer to competency matrix in appendix).
- Describe the process by which the degree's competencies are developed and periodically reviewed with faculty for relevance.
- Describe how the department assesses and measures student progress towards and mastery of degree competencies. Include a description of the types of evaluation tools (preceptor assessments, course deliverables, Master's final examination, etc.) used in these processes.

Program Evaluation

- List the methods of evaluation for course content and the degree's curriculum and discuss how these results are used for quality improvement.

- Describe the body or person(s) primarily responsible for ongoing evaluation of the curriculum and course instruction.
- Describe how you seek feedback from alumni regarding possible curriculum changes based on their experiences after completing their terminal degree from the CPH.

Appendix Materials:

- For the Department provide:
 - A complete table of all courses offered by the department including course numbers, full course titles, credit hours, when offered, and enrollment data during the reporting period.
 - The syllabus for each course offered by the department.
- For each degree provide:
 - The degree course requirements.
 - A typical student plan of study that fulfills the curriculum requirements for the degree.
 - A matrix that tabulates program competencies and illustrates competency coverage across required core courses and other required components of the degree.

Note: Formal curriculum reviews in the above-described format do not have to coincide with the departmental review cycle, nor do all of the details of such a review need to be included in the departmental Self Study documents. The frequency of such curriculum reviews should be at least once every 7 years. Hence, any program that has not had a review since 2009 should be reviewed by 2016, and any program being reviewed from this point onward should follow the unified format.